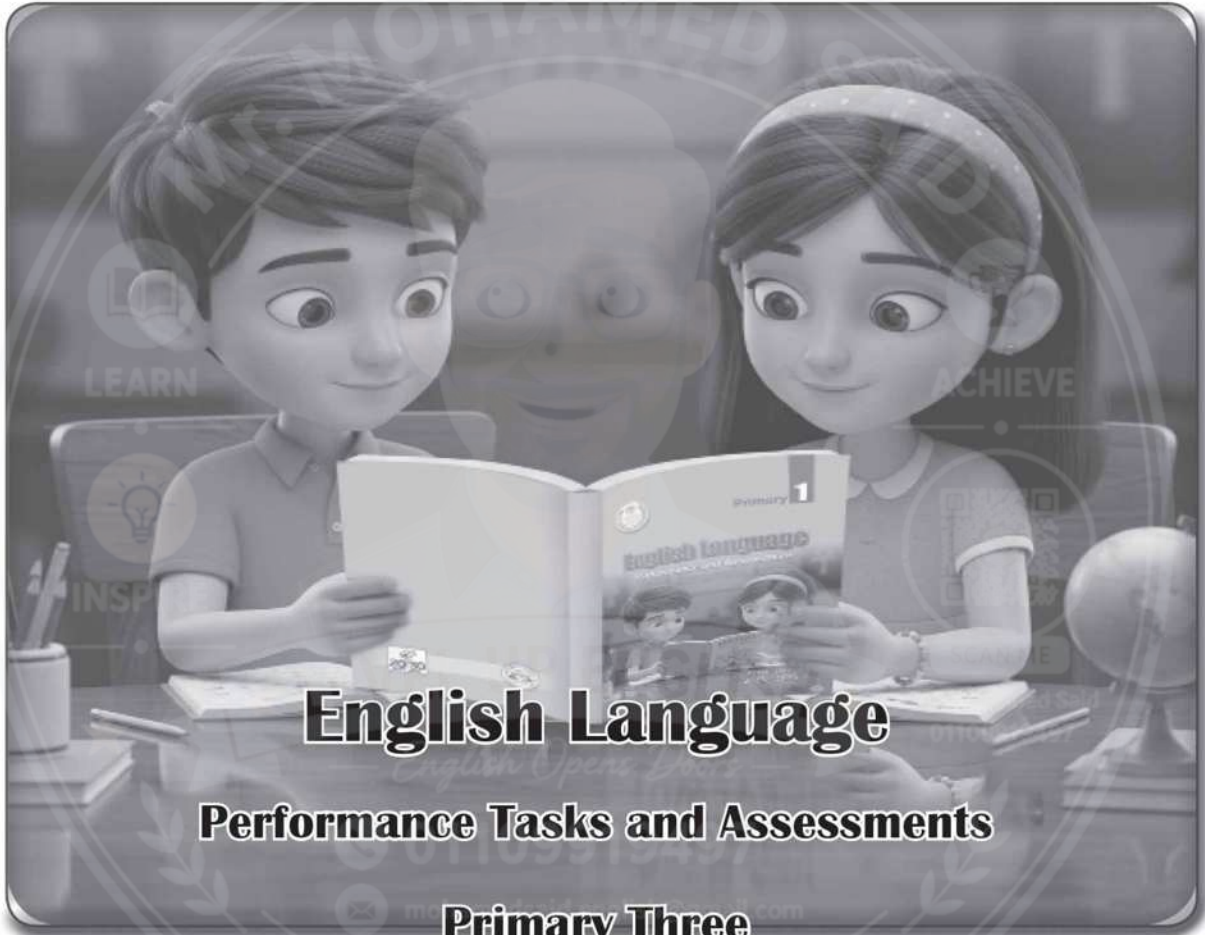




English Language

Performance Tasks and Assessments

Primary Three

First Term

Name:

Class:

School:

Lesson 1 Greetings and Introductions

Date:/...../.....

week:

Classroom Performance:

Activity 1 Read and choose the correct word from a, b, or c:

1- My name is

- a) goodbye b) Youssef c) years

2- I'm years old.

- a) nine b) Lina c) meet

3- I'm from.....

- a) Egypt b) Heba c) Noha

Youssef
nine
Egypt

Activity 2 Punctuate the following sentences:

1. my name is Ali

2. how are you

My name is Ali.
How are you?

Homework activity:

Activity Reorder to make sentences:

1) meet - Nice - to - you!

.....

2) your - What - is - name?

.....

3) name - Adam - My - is.

.....

Nice to meet you!
What is your name?
My name is Adam.

Lesson 2 Classroom Rulers

Date:/...../.....

week:

Classroom Performance:

Activity 1 Reorder the following words to make sentences:

1) your - Open - page 6 - on -book.

Open your book on page 6.

2) go - to - bathroom -May - I - the?

May I go to the bathroom?

3) your - hand-Raise - when - teacher -asks.

Raise your hand when the teacher asks.

Activity 2 Unscramble the following letters to make a word:

1- nwhe

2- halew

3- hatw

when
whale
what

Homework activity:

Activity

Read and answer the following questions about yourself:

1. Where do you live?

I live in Egypt.

2. Why are you late?

I am late because I missed the bus.

Weekly Assessment (A)

Look and complete:



Don't

shout.



.....

kind



..... morning

Good

Write a paragraph of about (3) sentences using the following guiding words:

teacher – kind – helpful

My teacher is very kind.
She is always helpful in the classroom
I love my teacher because she cares about us



Weekly Assessment (B)

Look and complete:



Good

morning.



Nice to you.

meet.



Raise your

hand

Write a paragraph of about (3) sentences using the following guiding words:

name – old – Egypt

My name is Omar.

I am nine years old

I am from Egypt



Weekly Assessment (C)

Look and complete:



Don't

shout.



..... classroom

Clean



..... carefully

Listen

Write a paragraph of about (3-4) sentences using the following guiding words:

long hair - tell jokes - brown eyes

My friend has long hair and brown eyes.

He likes to tell jokes.

He always makes us laugh.



Lesson 3 Describing People

Date: .../.../...

Week:

Classroom Performance:

Activity 1 Unscramble and write the following letters to make words:

a-d-s

sad

f-u-l-h-l-p-e

helpful

r-g-n-a-y

angry

Activity 2 Reorder the following words to make correct sentences:

1-has - She - green - eyes.

She has green eyes.

2-is - sister - She - my.

She is my sister.

3-today - How - you - are?

How are you today?

Homework activity:

Activity Read and answer the question:

This is my friend Tala. She is very helpful and funny. She always helps her friends doing their homework. She has long black hair and brown eyes. We all like to play and talk with her.

1- What is your friend's name?

Tala.

2- How does Tala help her friends?

She helps her friends with their homework.

3- What kind of person is Tala?

She is helpful and funny.

Lesson 4 Daily Routines

Date: .../.../...

Week:

Homework activity:

Activity 1 Read and complete with the words below:

My name is Youssef. I eat breakfast and then go to school. My brother is 6 years old. He is tall with brown hair. He wakes up at 7 a.m., eats breakfast at 7:30 and then he likes to play football.

1-Choose the correct answer:

- Youssef's brother is years old.
a. 5 b. 10 c. 6. **6**
- Youssef's brother goes to play after breakfast. **football**
a. football b. basketball c. tennis

2-Answer the following questions:

- When does Youssef's brother wake up?

- What color is Youssef's brother's hair?

He wakes up at 7 a.m.
His hair is brown.

Activity 2 Reorder to make sentences:

- go- to -school-I - a.m.-at -8. **I go to school at 8 a.m.**
- bed- make- I-my. **I make my bed.**
- do-homework-I-my. **I do my homework.**

Homework activity:

Activity Write (3) sentences using the words below:

get dressed - breakfast - play with friends

I get dressed every morning.
I eat breakfast at 7 o'clock.
I play with my friends after school.

Weekly Assessment (A)

Reorder the words to make correct sentences:

1. am- to - kind- I - my - classmates. *I am kind to my classmates.*

2. don't - in - I - shout- class. *I don't shout in class.*

3. your - Keep - clean - class *Keep your class clean.*

Punctuate the following:

1. my name is Lina *M.*

2. they play together *T.*

Weekly Assessment (B)

Reorder the words to make correct sentences:

1. speak - I- raise - to- my- hand. *I raise my hand to speak.*

2. is- kitchen- He - the- in. *He is in the kitchen.*

3. short- is- My friend - funny- and. *My friend is short and funny.*

Punctuate the following:

1. what time is it *W ?*

2. where are they going *W ?*

Weekly Assessment (C)

Reorder the words to make correct sentences

1. make - I - bed- my. **I make my bed.**

2. in - park- He - the-plays. **He plays in the park.**

3. my teeth- morning- I - in the- brush. **I brush my teeth in the morning.**

Punctuate the following:

1- what time do you sleep **W ?**

2- my mom is very kind **M .**



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Lesson 1 Meet My Family

Date: .../.../...

Week:

Classroom Performance:

Activity 1 Look, unscramble and write:

1- sierts **sister**



2- ndragtherom **grandmother**



3- clenun **uncle**



Activity 2 Correct the underlined words:

1-I have a cat. His cat is cute. **Its**

2- My grandfather has a farm. Her farm is big **His**

3-This is Laila. His cap is pink. **Her**

Homework activity:

Activity Read and complete the text from the word box:

my - his - her

I'm Mona. I live in a big house with family. I help my friend doing
homework. I help my father clean car.

my
his
his

Lesson 2 Family Traditions and Celebrations

Date: .../.../...

Week:

Classroom Performance:

Activity 1 Look, unscramble and write:

1- S-a-h-m El N-s-s-i-m-e

a.



Sham El-Nessim

2- t-h-e-r's-M-o D-y-a

b.



Mother's Day

3- i-E-d Al r-i-t-F

c.



Eid al-Fitr

favorite
October
brave

Activity 2 Read and complete from the words in the box:

brave - favorite - October

My celebration is 6th of..... It reminds us how are the Egyptian soldiers. It is a very important day in our history. We celebrate it every year with pride and respect.

Homework activity:

Activity Read and complete the following sentences from words in the box:

exit - exam - example

1- I do well in my math

2- The of our school is near the garden.

3- I answer one in the class.

exam

exit

example

Weekly Assessment (A)

Unscramble and write:



x-i-t-e

exit.



a-m-e-x

exam

Write a paragraph of (3) sentences using the following guiding words:

Sham El-Nessim – favorite – celebration

My favorite celebration is Sham El-Nessim.
I celebrate it with my family.
We have fun together.



Weekly Assessment (B)

Look, unscramble and write:



t-h-r-e-o-b-r

brother.



t-e-h-m-o-r

mother

Write a paragraph of (3) sentences using the following guiding words:

Eid Al-Fitr - park - kahk

**Eid Al-Fitr is my favorite celebration.
I go to the park with my family.
We eat kahk together.**



Weekly Assessment (C)

Look, unscramble and write:



h-t-e-r-f-a

.....
father.



n-u-a-t

.....
aunt

Write a paragraph of (3) sentences using the following guiding words:

Mother's Day – present – celebration

..... **Mother's Day is a special celebration.**
..... **I give my mother a present.**
..... **She is very happy.**



Lesson 3 My Family Helps Me Grow

Date: .../.../...

Week:

Classroom Performance:

Activity 1 Choose the correct answer:

1. My mother (cooks - takes - helps) us food every day.
2. My brother (helps - cooks - reads) me do my homework.
3. My father (read - reads - cooks) me a story.

cooks
helps
reads

Activity 2 Look, unscramble and write:

1- e-l-e-h-p-n-a-t

2- h-p-o-e-n

3- t-o-h-p-o



elephant
phone
photo



Homework activity:

Activity Read and complete:

I'm Hamza. I love my family. My father takes me to school. My mother also cooks me lunch. My brother plays with me. I love my family.

1. Hamza's plays with him. **brother**
2. Hamza loves his **family**
3. My takes me to school. **father**
4. My mother me lunch. **cooks**

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Lesson 4 Jobs in My Family

Date: .../.../...
Week:

Classroom Performance:

Activity 1 Choose the correct answer:

- 1-He is a teacher. He (works at school - helps patients - bakes cake).
works at school
- 2-She is a pilot. She (bakes bread - travels around the world - works at school).
travels around the world
- 3-My mom is a doctor. She (helps patients - works at school - works at school).
helps patients

Activity 2 Look and write:



He is a farmer.



She is a doctor.



He is a pilot.

Homework activity:

Activity Reorder the words to make correct sentences:

1. aunt - My - a - doctor - is.
My aunt is a doctor.
2. pilot - is - She - a.
She is a pilot.
3. around - the - world - He - travels.
He travels around the world.
4. bakes- delicious- food- The- baker.
The baker bakes delicious food

Weekly Assessment (A)

Write a paragraph of 3 sentences using the words below:

"How your family helps you"

(food - homework - story)

My family helps me every day.

My mother makes me food.

My brother helps me with my homework.

My father reads me a story.

Punctuate the following:

1- my father is a teacher

**M.
T.**

2- they help their mom in the kitchen

Weekly Assessment (B)

Write a paragraph of 3 sentences using the words below:

"Your favorite job"

(work - travel - help)

My favorite job is a pilot.

Pilots travel around the world.

They help people reach different places.

Punctuate the following:

1- my father is a pilot

2- laila is my friend

**M.
L.**

Weekly Assessment (C)

Write a paragraph of 3 sentences using the words below:

Jobs in my family

(doctor - nurse - teacher)

My father is a teacher.

My mother is a nurse.

My sister is a doctor.

Punctuate the following:

1- my father is a teacher

M.

2- my sister is a doctor

M.

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التطبيق وتحميل كل الملازم مجاناً وبسرعه



حمل التطبيق الآن



كورسات ونتائج امتحانات



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